

1 Can information really change travel behaviour? Controlling for
2 endogeneity in modelling the effect of feedback information

3 David Palma *, Romain Crastes Dit Sourd,
Chiara Calastri, Stephane Hess
Choice Modelling Centre and Institute for Transport Studies
University of Leeds

4 Matthew J. Beck
Institute of Transport and Logistic Studies, Business School
The University of Sydney

5 Vikki O'Neill
Centre for Public Health, School of Medicine,
Dentistry and Biomedical Sciences
Queen's University

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8 **Abstract**

9 As congestion and pollution increase in our cities, there is much interest in cost-effective
10 ways to encourage use of active and public modes of transport. We tested the efficacy of
11 passively providing information to travellers to persuade them to increase their use of such
12 modes. We tracked the travel behaviour of 454 individuals for two weeks. At the beginning
13 of the second week, we split them into three groups receiving either: (i) no information,
14 (ii) information about their own travel behaviour, or (iii) information comparing their travel
15 behaviour to that of other similar participants. We analysed the data using a difference-in-
16 difference approach, correcting for the endogeneity of information type (iii) using the 2-stage
17 least square approach. Our results, unlike other studies in the literature, reveal no significant
18 effect of providing information to participants. While this could be due to our experimental
19 settings, we believe previous positive results could have been due to ignoring the influence
20 of endogeneity on comparative information. Indeed, participants' unobserved characteristics
21 (e.g. being sedentary) could influence both their original use of active modes as well as their
22 reaction to the information, and controlling for this shows that the impact of the information
23 provision is negligible.

24 *Keywords: information provision; feedback; travel behaviour; smartphone tracking*

25 *D.Palma@leeds.ac.uk

26 1 Introduction

27 Transport planners and researchers are looking for ways to incentivise the use of active travel
28 modes and reduce the use of car. Increased walking and cycling not only reduces traffic, but also
29 generates health benefits among the individuals that increase their physical activity, and to the
30 city as a whole, due to reduced pollution and a more friendly urban landscape (de Nazelle et al.,
31 2011).

32 While provision of new infrastructure is known to incentivise modal change (Pucher et al.,
33 2010), it is usually expensive, requires long period of planning and construction, and can cause
34 relevant disruptions to the urban (and non-urban) environment. Looking for more cost-effective
35 alternatives, and probably inspired by the development of behavioural economics (Thaler, 1980),
36 researchers have turned their attention towards persuading travellers into changing their beha-
37 viour. Such an approach would cost a fraction of what infrastructure changes would, and could
38 potentially lead to more efficient uses of current resources.

39 At the same time, information and communication technologies (ICT) -in particular the
40 smartphone- has revealed themselves as a powerful and cost-effective way to both collect in-
41 formation about individuals (Wang et al., 2018) and provide new information to them (Weiser
42 et al., 2016). As smartphone use is strongly engrained in people’s daily life (Oulasvirta et al.,
43 2012), it is seen as an affordable way to reach a massive audience. Accordingly, a growing body of
44 literature has developed around the most efficient way to persuade travellers into choosing active
45 travel modes, by the means of *app* (*i.e.* software) accessible through their own smartphones.

46 However, persuasion through the use of ICT is not straightforward. Its effectiveness depends
47 on a myriad of variables, and is highly dependent on the kind of stimulus used, as well as on the
48 context (Fogg, 2002). In the specific setting of travel information, Chorus et al. (2006) points to
49 the low willingness to pay for information through ICTs, and how familiarity with internet and
50 personal devices is paramount to use it. Chorus et al. (2013) propose a model for information
51 acquisition based on the expected utility of that information for a given travel choice, implying
52 that the relevance and impact of information will be determined mainly by the context. Ben-
53 Elia and Avineri (2015) also highlight the relevance of both the stimulus as well as the context
54 to understand the persuasiveness of information provided through ICTs to travellers. They also
55 point to a lack of understanding of how suggestions are adopted or rejected by travellers, and
56 how sensitivity to information decays as its provision becomes familiar. In the specific context
57 of smartphone apps, Ettema (2018) discusses how the intentions of both software providers and
58 users must match for the tool to be effective.

59 According to the classification by Anagnostopoulou et al. (2017), which is based on Orji et al.
60 (2014), there are eight basic strategies to persuade individuals to change their travel behaviour
61 through the use of smartphone apps.

- 62 • *Comparison* is the strategy where the individual's behaviour is compared to that of others.
- 63 • *Self-monitoring* consists in presenting individuals with metrics related to their own travel
64 behaviour.
- 65 • *Suggestion* consists in suggesting more environmentally-friendly alternatives to the indi-
66 vidual (e.g. the use of public transport instead of car).
- 67 • *Simulation* consists in graphically representing the consequences (*i.e.* negative externalities)
68 of the alternatives the user could choose.
- 69 • *Cooperation* consists in an approach where a group of individuals cooperate to reach a
70 pre-defined goal (e.g. cycling an aggregate of 100 km during a month).
- 71 • *Praise* involves providing positive feedback to travellers when they achieve a pre-defined
72 goal.
- 73 • *Personalization* requires presenting suggestions and recommendations to travellers that are
74 specifically tailored to them, based on their past behaviour.
- 75 • *Competition* requires setting goals that must be pursued individually, but whose achievement
76 can be seen by others.

77 Many of these strategies can be used simultaneously, and several can be classified within the
78 larger *gamification* concept. Gamification is the process of "applying game mechanics to non-game
79 contexts in order to engage audiences and to inject a little fun into mundane activities besides
80 generating motivational and cognitive benefits" (Sardi et al., 2017).

81 A number of studies has looked at the development and efficacy of different persuasion
82 strategies. The most common approach seems to be *praise* (Barrat, 2017; Di Dio et al., 2018; Piras
83 et al., 2018; Weber et al., 2018). *Suggestion* is another common strategy (Bucher et al., 2019;
84 Meloni et al., 2013; Piras et al., 2018). *Competition* is used by Barrat (2017), Di Dio et al. (2018),
85 and Weber et al. (2018). Bucher et al. (2019) is one of the few using *simulation*, while Weber
86 et al. (2018) uses *cooperation*. With the only exception of Bucher et al. (2019), who only does
87 a theoretical impact analysis, all of these studies report a significant impact on travel behaviour
88 due to the use of their respective interventions. Jariyasunant et al. (2015) use the *comparison*
89 persuasion strategy. In this study, the authors develop a smartphone app that tracks participants
90 and provides them with information on their travel behaviour, comparing it to the behaviour of
91 others. The authors find a significant reduction of driving and a small increase on the use of
92 active travel modes due to the intervention.

93 Most of the existing studies, though, have a number of methodological limitations when it
94 comes to measuring the impact of their interventions. Firstly, several studies are based on stated

95 preferences surveys (Kim et al., 2014; Kuwano et al., 2014; Rasouli and Timmermans, 2016). Even
96 in general applications, stated preference surveys come with a risk of hypothetical bias (Murphy
97 et al., 2005), but this is likely to be exacerbated when looking at the effect of *comparison* e.g.
98 the share of friends conducting specific activities (Norwood and Lusk, 2011). Secondly, most
99 studies only focus on the discrete choice, e.g. mode choice, but not on a continuous aspect of it,
100 e.g. distance travelled by each mode. Another common limitation among studies measuring the
101 impact of the *comparison* persuasion strategy is that often there is no other kind of information
102 provided. In these scenarios, it is not possible to distinguish between the effect of receiving any
103 information at all, and the effect of *comparison* information. The confounding effect is furthered
104 by the fact that some studies do not feature a control group where no information is provided to
105 participants.

106 Finally, most studies do not account for the endogeneity of all *comparison* feedback. As the
107 information provided is ultimately the difference between one’s own behaviour and that of others,
108 that information is inevitably correlated with the individual’s unobservable characteristics, and
109 therefore it is endogenous to the individuals’ response. For example, an individual with a very
110 active lifestyle will be more likely to walk more than the average individual, and at the same time
111 will be more likely to reduce her use of car due to the information provided, as she is more willing
112 to use active travel modes. Ignoring this issue can lead to bias in model estimation (Guevara,
113 2015).

114 Our research aims to measure the efficacy of information provision through a smartphone
115 app on increasing the use of active travel and reducing the use of car. We compare the effect of
116 providing two types of information to individuals, inspired by the *self-monitoring* and *comparison*
117 persuasion strategies. We study the effect of these interventions employing revealed preference
118 data, explicitly providing information about the behaviour of peers, using an adequate control
119 group and correcting for endogeneity. In particular, we study the effect of feedback information
120 on the distance travelled by different modes. We focus on distance because it strongly correl-
121 ates with CO_2 emissions and calories burned while travelling, two important variables from a
122 public policy perspective. We could have chosen other measures of travel behaviour, but they
123 all have disadvantages as compared to the distance travelled. For example, the number of trips
124 performed in each mode does not correlate as strongly with CO_2 emissions as travelled distance
125 does (Mokhtarian and Varma, 1998), neither does time spent travelling in each mode, as revealed
126 by emissions rates being associated to travelled distance and not time (European Environment
127 Agency, 2016).

128 The remainder of this paper is organised as follows. The next section presents the data
129 collection, including a description of the feedback provided and the sample. Section 3 discusses
130 the modelling methodology employed. This is followed by the results of the analysis in Section 4
131 and their discussion in Section 5.

132 2 Survey work

133 Our study measures the effect of information provision by comparing travellers' behaviour before
134 and after receiving information. Travel behaviour is measured via a smartphone tracking *app* that
135 records all trips made by participants. The data used in this study was collected within a larger
136 data collection effort described in detail in Calastri et al. (2018). In this section, we only focus on
137 the parts relevant to this study. The following four subsections provide details about each stage
138 of the data collection, the information provided to participants, their main characteristics, and
139 their travel behaviour.

140 2.1 Procedure

141 Figure 1 displays a graphical representation of the data collection structure. Data was collected
142 in three stages: (i) completion of an online questionnaire, where participants provided their
143 socio-demographic characteristics and answered a series of attitudinal questions; (ii) first week of
144 tracking via the smartphone *app* and (iii) second week of tracking. In the first stage, participants
145 were asked to complete an online survey describing their socio-demographic characteristics, current
146 dwelling, and a short questionnaire about their attitudes towards social influence. Participants
147 also completed a life-course calendar (a list of important life events) and a name generator (a list
148 of friends and family). From this stage, only the socio-demographics and the attitudinal data is
149 used in this study. The attitudinal data was composed of a novel ten-item questionnaire dealing
150 with individual's susceptibility to interpersonal influence, particularly that related to exercise
151 habits and environmentally friendly behaviour. While original, these statements were based on
152 the underlying ideas of the *Susceptibility to interpersonal influence scale* (Bearden et al., 1989).

153 The second stage of data collection involved recording the travel behaviour of participants
154 for one week. To do this, participants were asked to install the *rMove* mobility *app* on their
155 smartphones (Resource Systems Group, 2017), which tracked their movements through Global
156 Positioning System (GPS). Every time the application detected that a trip had finished, it prompted
157 participants to specify their trip purpose and destination, mode used to get there, cost (if
158 motorised) of the journey, and third parties (from the name generator or others) involved in the
159 trip/activity.

160 After the first week of tracking, respondents were randomly assigned to one of three feedback
161 information groups: *control*, *self-monitoring*, or *comparison*. Table 1 summarises the number of
162 participants in each feedback group. The *control* group (261 individuals) did not receive any
163 information at the end of the first week. The *self-monitoring* group (108 individuals) received a
164 short report about their own travel behaviour and out-of-home activities. The *comparison* group
165 (84 individuals) received a report not only about their own travel behaviour activities, but also
166 about the average behaviour of other similar participants during their first week. Individuals in

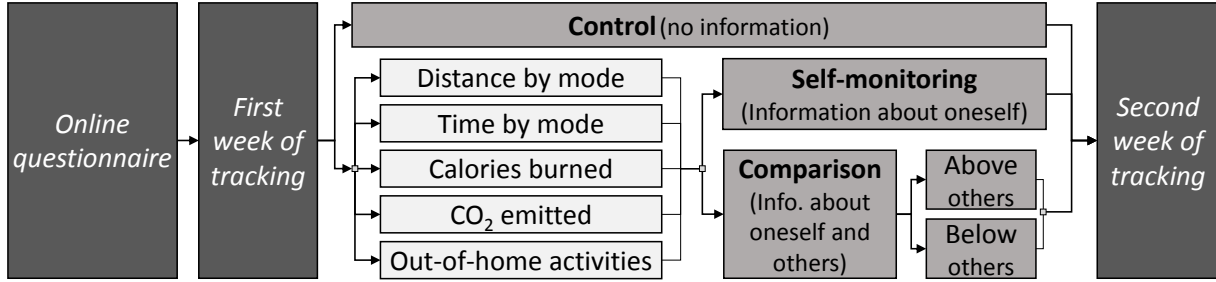


Figure 1: Participants were split in three groups: control, self-monitoring, and comparison feedback

167 the *comparison* group could find themselves above or below the average behaviour of others for
 168 each reported aspect, e.g. a participant could have walked for longer than others, but driven
 169 shorter distances than others like him/her. Therefore, there is not a single *above* group, but as
 170 many as reported types of behaviours: *above walking distance*, *above walking time*, *above driving*
 171 *distance*, ..., *above CO₂ emissions*, etc. The same is true for the *below* groups. Table 2 presents
 172 the number of observations for each subgroup within the *comparison* feedback group.

173 The third stage of data collection involved monitoring participants behaviour via *rMove* for a
 174 second week, just as it was done the week before.

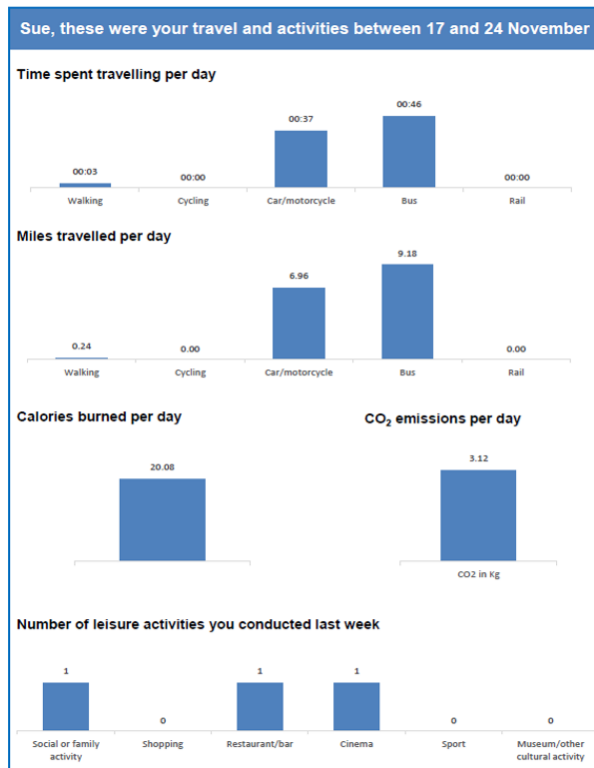
Table 1: Number of participants and observed days in each feedback group

	Observed days	Individuals
Control	1694	261
Self-monitoring	567	108
Comparison	454	84
Total	2715	453

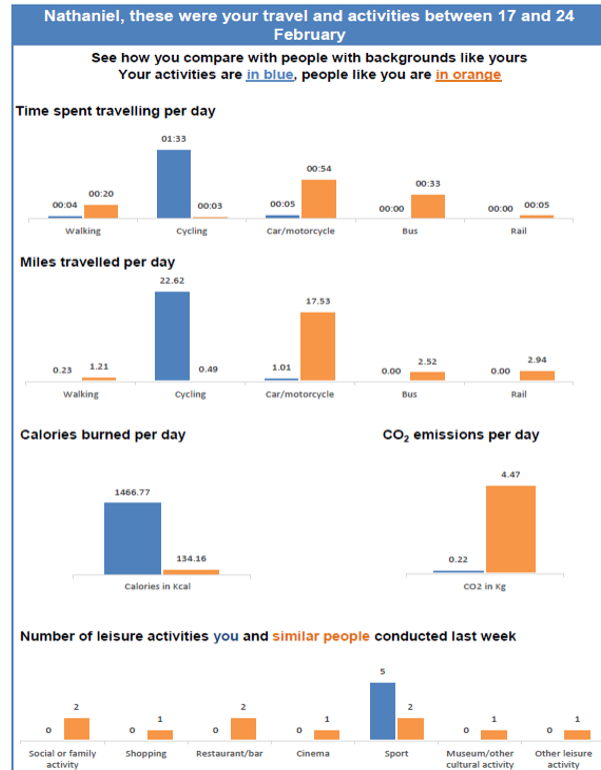
Table 2: Number of observed days in each *comparison* feedback subgroup

	Distance				Time				Calories	CO ₂
	Walk	Rail	Bus	Car	Walk	Rail	Bus	Car		
Above	121	106	128	153	157	143	135	198	93	155
Below	333	348	326	301	297	311	319	256	361	293
Total	454	454	454	454	454	454	454	454	454	448*

* One individual did not receive feedback on CO₂



(a) *Self-monitoring*



(b) *Comparison*

Figure 2: Two examples of feedback reports, as seen by participants in the *self-monitoring* (A) and *comparison* (B) groups.

175 2.2 Feedback information

176 Figure 2 presents two examples of feedback reports, as shown to participants in the *self-monitoring*
 177 and *comparison* groups. They included information on 18 different aspects of travel behaviour,
 178 which we call *response variables*. In particular, the report presented the daily average distance
 179 travelled and time spent travelling by each mode, as well as the daily average number of calories
 180 burned and kilograms (Kg) of CO_2 emitted due to travelling. It also included the number and
 181 type of leisure out-of-home activities during the first week. Five modes of transportation were
 182 considered: walking, cycling, private motorised vehicles (most notably car, but it also included
 183 motorcycle as well as taxi), bus, and rail. The out-of-home activities were classified into social or
 184 family activities, shopping, going to a restaurant or bar, going to the cinema or other night out,
 185 sports activities, visiting a museum or other cultural activity.

186 The feedback was e-mailed to participants in the *self-monitoring* and *comparison* groups as a
187 pdf file, with an electronic flag system recording the time when the participant downloaded and
188 looked at the file. Not all participants looked at their feedback immediately after receiving it, but
189 regardless of this, tracking stopped after 14 days for most participants (a few provided additional
190 days of data). Therefore, individuals were observed for a different number of days after reading
191 their feedback. For example, if a participant's tracking begun on a Monday and she received
192 her feedback next Sunday, but looked at it two days later on Tuesday evening, then we would
193 observe the influence of the feedback only for five days (Wednesday to Sunday of the second week
194 of tracking). The first day of observations, *i.e.* the day the participant installed the application,
195 and the day the participant saw the feedback, were excluded from the analysis to avoid potential
196 bias. Such bias could arise, for example, if the participant installed the tracking *app* late on the
197 first day, or looked at the feedback on the late evening, or made more mistakes using the *app*
198 during the first day than later on.

199 Participants were assigned to a feedback group at the end of the first week of tracking (rather
200 than at the outset of the study) to avoid bias due to attrition between the first stage and the
201 end of the first week of tracking. This way, our group assignment only considered individuals
202 that had shown commitment to the study, reducing the chances of one group being slimmer due
203 to being randomly assigned less committed individuals at the beginning of the study. The size
204 of the *self-monitoring* and *comparison* feedback groups were limited to 120 and 100 individuals,
205 respectively, to keep a larger number of observations free of any feedback for future analysis.
206 However, the final amount of individuals in these groups were smaller than 100 due to attrition
207 during the second week.

208 The first wave of participants (*i.e.* those recruited up to the first week of November 2016),
209 were only assigned to the *control* or *self-monitoring* groups. They were not assigned to the
210 *comparison* group because there was not enough data to perform an appropriate comparison
211 between participants. While we are aware this breaks the fully randomised assignment, assignment
212 was still random as participants could be assigned to either of two groups. Also, this did not lead
213 to any observable systematic difference in participants' socio-demographics between groups, as we
214 discuss in detail in Section 2.3.

215 While assignment of participants to the *control*, *self-monitoring* and *comparison* groups was
216 random, this is not the case for the *above* and *below* subgroups (see Figure 1). To see this clearly,
217 consider the case of participants "W" and "D", both assigned to the *comparison* group, but while
218 "W" walks to work every day, "D" drives. "W" will be more likely to receive feedback informing her
219 that she is in the *above walking distance* subgroup, while "D" will be more likely to be classified in
220 the *below walking distance* subgroup. Therefore, assignments to these subgroups is not exogenous,
221 but instead individuals self-classify.

222 The feedback received by individuals in the *comparative* group would gauge them against other
223 "similar" participants, with similarity defined as follows. First, the Euclidean distance between

224 all participants was calculated in a multidimensional space with dimensions sex, age, income, and
225 occupation. Then, the 25% of respondents closer to a participant were labelled as "similar" to
226 him or her. We could not draw similar participants from each individual's social network as our
227 recruiting strategy did not ask participants to encourage their family, friends, and colleagues to
228 join the experiment (as, for example, snowballing procedures do).

229 The number of calories burned per day presented in the feedback sheet was calculated as
230 a linear function of the distance walked and cycled, considering 85 and 64 Kcal burned per
231 walked and cycled mile, respectively (mapmywalk.com, 2016). The walking energy consumption
232 is consistent with measures by Browning et al. (2006), assuming a 75 Kg person who burns 0.2958
233 Joules per Kg per walked meter at the preferred speed (1.41 m/s). Such energy consumption rate
234 is the average among men and women of their recommend weight. Calories due to cycling are
235 consistent with the values advised by Ainsworth et al. (2000), assuming vigorous cycling (due to
236 Yorkshire's hilly roads), at 12 mph and a person weighting 75 Kg. Even though these calculations
237 aimed to measure the number of calories burned while travelling, if participants run as an exercise
238 activity, and took their phones with them, then this would be recorded as a new trip, therefore
239 confusing the effect of exercise and travelling. The amount of CO_2 produced by participants was
240 calculated as a linear function of distance travelled by car, bus and rail, considering emissions of
241 0.13, 0.11, and 0.06 Kg/Km respectively (European Environment Agency, 2016).

242 2.3 Participants

243 Participants were recruited in different waves between October 2016 and April 2017, therefore
244 not all respondents provided data for the same weeks. Furthermore, different participants were
245 recruited in different days of the week, and took different amounts of time between completing the
246 first stage, downloading the app, and beginning to use it. Therefore, not all respondents begun
247 their first week of tracking on the same weekday (*i.e.* not everyone's first day was a Monday).

248 To incentivise participation in the study, respondents who completed the survey in its entirety
249 received a £25 voucher to be used at a major online retailer. Participants were mainly recruited
250 within the greater Leeds area (UK) through mailing lists and flyers.

251 From an initial sample of 463 individuals who completed the study, 10 were removed from the
252 analysis due to having fewer than two days of tracking after looking at the feedback, or because
253 they were lacking socio-demographic variables. 128 observed days were removed because of errors
254 in the recording of trips, e.g. they reported travel times above 24 hours or average walking speeds
255 above world records.

256 Our sample is not representative of the general UK population, nor of the Leeds area where
257 it was collected. In particular, our sample has an average income (approx. £52,000 per annum)
258 much higher than the Leeds average (£16,814 pa, Office for National Statistics et al. (2016)).

259 Women are slightly overrepresented (56% in the sample vs 51% in Leeds, op. cit.), and the
260 amount of one-person households is largely oversampled (56% in the sample as opposed to 33% in
261 Leeds, op. cit.). Table 3 shows the main characteristics of the sample, divided by feedback group.
262 As shown by the p-values of the χ^2 test, also reported in the table, all socio-demographics are
263 independent of the feedback group, meaning that their distribution is equivalent across groups.
264 As our main objective is to test the robustness of results to the effects of endogeneity, we do not
265 require the sample to be representative. However, this also implies that results cannot be readily
266 extrapolated to the population.

267 2.4 Description of the response variables

268 Our dataset includes 28,664 trips, of which half are by car and 15% by public transport (see Table
269 4). This modal split is not representative of the Leeds region (West Yorkshire), where 60% of the
270 commuting trips are performed by car, and 34% by public transport (West Yorkshire Combined
271 Authority, 2016). Table 4 also shows the split of trips by purpose, with going home being the most
272 common purpose, followed by work, leisure/social, and shopping. Students going to University
273 represent only 1% of the recorded trips, reflecting that students are a minority in the sample.
274 Concerning the departure time of these trips, both public transport and car show clear morning
275 and afternoon peaks, while active travel reaches a peak at noon (lunch time, see Figure 3).

276 Each trip was assigned to a single mode, identified as the one with a longer travel time.
277 However, this was not necessary in the majority of cases, because stops of as little as a minute
278 between legs of the same trip led the *app* to record them as different trips, reducing the issue
279 of mode confusion. For example, walking from home to a train station, waiting there for three
280 minutes and then taking the train to the destination would be recorded as two trips, leading to a
281 very precise measure of distance travelled by each mode. While users could merge trips to indicate
282 they were all part of a single longer trip, this happened rarely, as only 2.6% of trips in the raw
283 data were merged. It was only these trips that needed assignment to the mode used for most of
284 the journey time.

285 We aggregated the distance travelled by each mode at the day level, providing 2,715 observed
286 days of data. In the data used for our analyses we aggregated the distance and time travelled
287 into three modes: active (walking + cycling), public transport (bus + rail), and car (car +
288 taxi + motorcycle). While information on the distance travelled was available at the mode level
289 (walking, cycling, bus, train and car/taxi/motorcycle), we aggregated it as only few participants
290 cycled (2.4%) and we were not interested in the dynamics of bus and rail substitution, but only in
291 the tendency to use public transport. Additionally, this aggregation allows to clearly rank travel
292 modes according to their social desirability (*i.e.* lack of negative externalities): active travel is
293 preferable to public transport, which is preferable to car.

294 The distribution of the daily travelled distance by each mode is equivalent on the first and

Table 3: Main characteristics of the sample by feedback group

		Control		Self-monitoring		Comparison		χ^2 test
		(n)	(%)	(n)	(%)	(n)	(%)	p-value*
Female		149	57.1	62	57.4	49	58.3	0.98
Holds university degree		192	73.6	79	73.1	57	67.9	0.58
Full time occupation		167	64.0	71	65.7	49	58.3	0.54
Age	Less than 30	75	28.7	18	16.7	23	27.4	0.11
	30 to 39	77	29.5	37	34.3	19	22.6	
	40 to 49	53	20.3	24	22.2	15	17.9	
	50 to 65	52	19.9	25	23.1	23	27.4	
	More than 65	4	1.5	4	3.7	4	4.8	
Household size	1 person	113	43.3	54	50.0	40	47.6	0.79
	2 people	53	20.3	23	21.3	14	16.7	
	3 people	59	22.6	18	16.7	17	20.2	
	4 people	23	8.8	11	10.2	9	10.7	
	More than 4	13	5.0	2	1.9	4	4.8	
Cars in the household	No car	81	31.0	29	26.9	18	21.4	0.47
	1 car	141	54.0	65	60.2	52	61.9	
	More than 1 car	39	14.9	14	13.0	14	16.7	
Personal income (tens of thousands of £)	Less than 20	51	19.5	15	13.9	20	23.8	0.32
	20 to 40	28	10.7	7	6.5	7	8.3	
	40 to 50	77	29.5	37	34.3	19	22.6	
	50 to 75	53	20.3	24	22.2	15	17.9	
	75 to 100	44	16.9	16	14.8	21	25.0	
	More than 100	8	3.1	9	8.3	2	2.4	
Total		261	100.0	108	100.0	84	100.0	

* p -value of a χ^2 test of independence between sociodemographics and feedback group.

Table 4: Number and share of trips by mode, purpose and feedback group

	Control	Self-monitoring	Comparison	Total
Active travelling	33.1%	34.2%	36.0%	33.9%
Public transport	15.6%	15.3%	14.7%	15.3%
Car	51.3%	50.5%	49.3%	50.7%
Home	28.4%	28.5%	29.2%	28.5%
Work	19.5%	16.8%	18.2%	18.6%
Leisure/Social	14.3%	13.1%	14.1%	14.0%
Shopping	10.7%	10.2%	11.4%	10.7%
Private business	7.2%	8.8%	7.8%	7.7%
Dropoff/pickUp	7.6%	8.5%	5.5%	7.4%
Change travel mode	6.3%	7.1%	6.4%	6.5%
Exercise	4.1%	5.3%	5.3%	4.6%
Education	1.1%	0.6%	1.2%	1.0%
Petrol	0.6%	0.6%	0.4%	0.6%
Vacation/Travel	0.2%	0.5%	0.5%	0.4%
Total number of trips	16323	7154	5187	28664

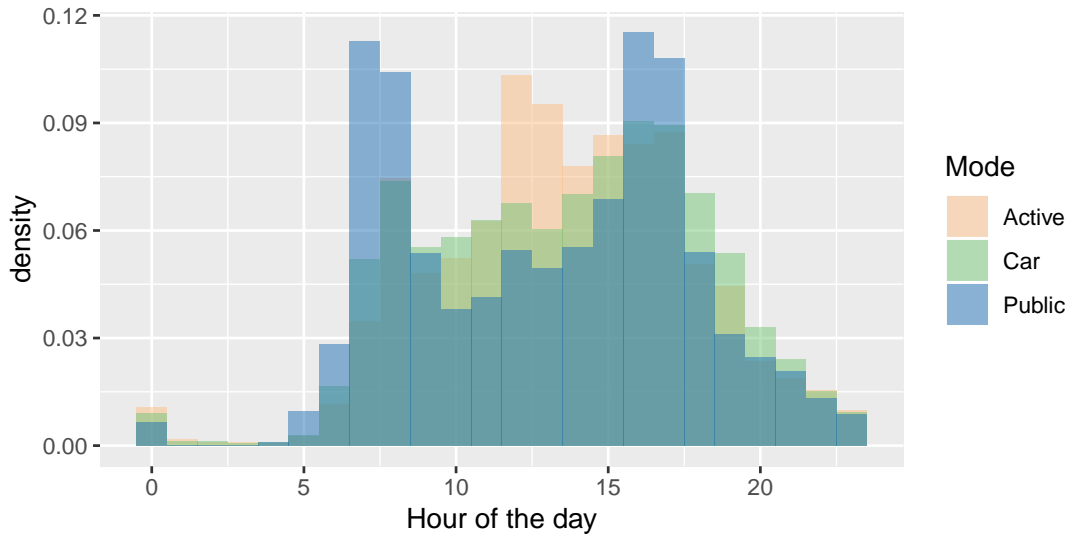


Figure 3: Departure time histograms by mode

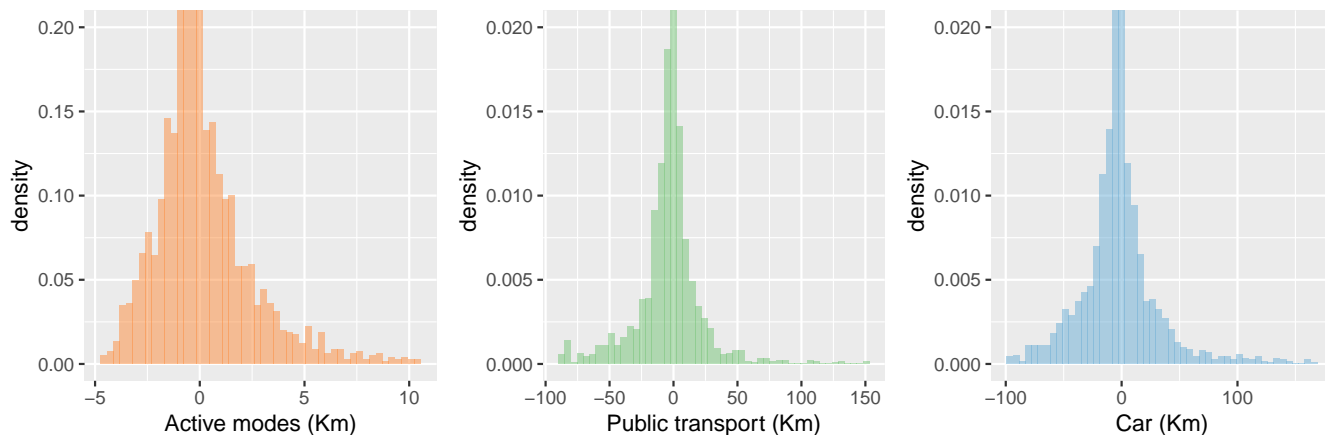


Figure 4: Histograms of the difference in distance travelled *before* and *after feedback*, by mode

295 second week of tracking, *i.e.* *before* and *after* feedback. We confirmed this using the Kolgoromov-
 296 Smirnov test (H_0 : equivalence), obtaining p-values of 0.35, 0.95, 0.23, and 0.24 for the distance
 297 travelled via active modes, public transport, car, and in total, respectively.

298 Figure 4 shows the distribution of the difference of distance travelled between the *after* and
 299 *before* feedback periods, by each mode. More particularly, it depicts the histogram of the difference
 300 between the distance travelled each day of the *after* feedback period and the average daily distance
 301 travelled during the *before* period, by each mode. For clarity, we leave out the extreme 2.5% of
 302 the distribution, and do not show the full height of the peak around zero. All three distributions
 303 are skewed to the right, probably as participants increased their trip tagging on the *after* period
 304 thanks to the accumulated experience with the tracking application. Quartiles of the distance
 305 travelled by each mode in each period, as well as its difference are presented in Table 5. The row
 306 "percentage of zeros" in this table represent the amount of individuals who do not use a given
 307 mode during a certain period. The amount of zeroes is smaller when calculating differences, as
 308 this requires the individual not using the corresponding mode during the whole tracking period.
 309 Also, active modes have a much narrower variation range (no more than 60 Km) than public
 310 transport and car.

311 Finally, we collected information about temperature (in Celsius degrees) and rain (share of
 312 time raining during the day) for the duration of the experiment, as weather is likely to influence
 313 travel behaviour. For simplicity, this data was collected for Leeds only, as 75% of the observed
 314 days contain trips in the Leeds area, *i.e.* an approx. 25Km-side square, centred in Leeds city
 315 centre.

Table 5: Quartiles of distance travelled by participants (in Km), by mode

	Active			Public Transport			Car		
	Before	After	Δ	Before	After	Δ	Before	After	Δ
Percentage of zeros	40.7%	41.7%	6.2%	67.6%	68.2%	35.3%	32.7%	32.2%	6.2%
1st quartile	1.01	1.01	0.63	8.01	7.63	4.55	9.55	9.14	5.50
2nd quartile	2.21	2.22	1.48	16.17	16.01	9.82	22.67	20.80	14.26
3th quartile	4.42	4.05	3.11	36.19	34.67	24.16	47.25	44.61	35.22
Max	57.52	31.39	30.72	756.93	655.07	647.56	677.41	443.39	427.86

Quantiles are calculated excluding zeros. $\Delta = \text{after} - \text{before}$

3 Modelling framework

We used a difference-in-difference method (Wooldridge, 2010, Chapter 6) to estimate the effect of information on the distance travelled by different transport modes. The methodology is detailed in this section.

3.1 Generation process

The distance travelled by all individuals by all modes is assumed to share the same data generation process described in eq. (1).

$$y_{int}^{\lambda_i} = \beta_{i0} + \beta_{i1}1_{t \in A_n} + X_{int}\beta_{iX} + 1_{t \in A_n} \sum_{k=1}^K \beta_{ik}\tau_{nk} + c_{in} + \epsilon_{int} \quad (1)$$

where $y_{int}^{\lambda_i}$ -the dependent variable- is the distance travelled by mode i (active, public transport, or car) by individual n , on day t , under a Box-Cox transformation (see next paragraph). $1_{t \in A_n}$ is a dummy variable equal to 1 if $t \in A_n$, and 0 otherwise; with A_n the set of all days individual n was observed after receiving the feedback. X_{int} is a set of covariates. τ_{nk} is the feedback variable k received by individual n (see next paragraph). c_{in} is an idiosyncratic random error associated to individual n and mode i , whose distribution does not need to be defined. ϵ_{int} is an independent identically distributed (iid) normal random error with mean zero and standard deviation σ_i . All β parameters must be estimated. β_{i0} is an intercept and β_{i1} is the average change between the *before* and *after* feedback periods, capturing any systematic differences between the two periods, such as increased familiarity with the tracking app. β_{iX} captures the effect of covariates and β_{ik} the effect of feedback variables.

334 There is substantial heterogeneity in the daily distance travelled by participants (see Table
335 5). Variability increases the difficulty of measuring the effect of feedback, as the scale of changes
336 can be very different between individuals. For example, consider participants "N" and "F" who
337 commute by car. While "N" lives near his/her workplace, "F" lives far from it. If both change
338 their commuting mode to public transport, the impact on the total distance travelled by each
339 mode will be small for "N" but large for "F". We take this phenomenon into consideration by
340 applying a two-parameter Box-Cox transformation (Box and Cox, 1964) to the distance travelled
341 by each mode. The transformation is as follows.

$$y_{int}^\lambda = \begin{cases} \frac{(y_{int} + \lambda_{i2})^{\lambda_{i1}} - 1}{\lambda_{i1}} & \lambda_{i1} \neq 0 \\ \log(y_{int} + \lambda_{i2}) & \lambda_{i1} = 0 \end{cases} \quad (2)$$

342 where y_{int} is the distance travelled by mode i by individual n , on day t , and λ_{i1} and λ_{i2} are
343 parameters to be estimated. These parameters were estimated by maximizing the likelihood of
344 eq. 1. While we estimate different transformations for each mode, we do not make any difference
345 between individuals (n) or days (t). Henceforth, every time we refer to the dependent variables,
346 we are referring to its Box-Cox transformation.

347 Concerning the feedback variables (τ_{nk}), we consider four of them ($K = 4$).

- 348 • $\tau_{n,self}$: Takes the value 1 if individual n belongs to the *self-monitoring* group, *i.e.* received
349 feedback only about his/her own travel behaviour; it is equal to 0 in any other case. We used
350 a dichotomous variable instead of the value of the different variables that were displayed as
351 part of the feedback as we do not know what the reference point used by the individual is.
352 In other words, we do not know if the participant considers his/her distance and time spent
353 travelling as high or low.
- 354 • $\tau_{n,distWalkAbove}$: For participants in the *comparison* group who walked a longer distance
355 than others like them, this variable takes the value of the additional distance travelled (in
356 Km) with respect to other similar participants under a transformation. It takes a value of
357 0 in any other case. More formally:

$$\tau_{n,distWalkAbove} = \begin{cases} \log(1 + \max(\text{self}_{n,distWalk} - \text{others}_{n,distWalk}, 0)) & n \in \text{comparison group} \\ 0 & \text{in other case} \end{cases}$$

358 where $\text{self}_{n,distWalk}$ is the average daily distance walked by participant n during her *before*
359 *feedback* period, while $\text{others}_{n,distWalk}$ is the average daily distance walked by similar par-
360 ticipants during their *before feedback* periods. We tested other transformations of the value
361 (e.g. linear, quadratic), but the log transformation provided better fit.

362 For example, if participant n from the *comparison* group walked a daily average of 8 Km
363 during her *before feedback* period (*i.e.* first week of tracking), while similar participants

364 walked 5 Km in their first week, then $\tau_{n,distWalkAbove} = \log(1+3)$. On the other hand, if she
 365 only walked 3 Km on average while others walked 5, then $\tau_{n,distWalkAbove} = \log(1+0) = 0$.
 366 This variable always takes the value 0 for individuals in the *control* and *self-monitoring*
 367 groups.

- 368 • $\tau_{n,distCarAbove}$: Analogous to $\tau_{n,distWalkAbove}$, but concerning the distance (in Km) travelled
 369 by car. This variable takes a value of zero if *car* is unavailable for respondent *n*'s household.
- 370 • τ_{n,CO_2Above} : Analogous to $\tau_{n,distWalkAbove}$, but concerning the CO_2 emission (in Kg) due to
 371 travelling, and without using a logarithmic transformation. More formally:

$$\tau_{n,CO_2Above} = \begin{cases} \max(\text{self}_{n,CO_2} - \text{others}_{n,CO_2}, 0) & n \in \text{comparison group} \\ 0 & \text{in other case} \end{cases}$$

372 Nine other feedback variables were tested in our modelling, but are not described above. Some
 373 of them were analogous to the ones described, but dealt with how many kilometres and hours
 374 participants walked or drove, above or below the average of others. Other similar variables
 375 measured how many calories and Kg of CO_2 participants burned or emitted above or below the
 376 average of others. Several of these feedback variables were highly correlated with the ones we
 377 describe above (e.g. distance and time walked had a correlation of 0.85), leading to very high
 378 Variance Inflation Factor (O'Brien, 2007) if both were included in a model. The feedback variables
 379 described above are the ones that performed better in modelling, both in terms of significance, fit
 380 and VIF.

381 We did not consider additional feedback variables related to cycling, bus and train riding, due
 382 to the trip share of these modes being significantly lower than that of walking and travelling by
 383 car (see Table 4). Likewise, we did not consider any feedback variable relating to the number
 384 of out-of-home activities performed by participants. As the need for travel is derived from the
 385 activities performed by an individual, explaining the amount of travelling based on the number
 386 of out-of-home activities performed would be highly endogenous.

387 As the demand for transport is derived from the activities an individual performs, we expect
 388 substitution and complementarity between the distances travelled by each mode. This is because
 389 changing travel modes is in many cases easier than changing activity patterns. For example, a
 390 participant can change her commuting mode from bus to cycling relatively easily, but she can
 391 hardly stop going to work. In terms of modelling, this implies that the error term ϵ_{int} in eq. (1) is
 392 most likely correlated among different responses $y_{int}^{\lambda_i}$. We take this into consideration by assuming
 393 the vector $[\epsilon_{active,nt}, \epsilon_{public,nt}, \epsilon_{car,nt}]$ follows a multivariate normal distribution with mean zero and
 394 a variance-covariance matrix Σ to be estimated.

395 **3.2 Difference-in-difference**

396 If the generation process of the data is the same in both periods, then we can take the difference
 397 between them and still consistently estimate the effect of the feedback β_{ik} (Wooldridge, 2010,
 398 Chapter 6). Focusing on the difference between periods implies dropping all terms that are
 399 constant across periods, *i.e.* both the observable (X_{int}) and unobservable (c_{in}) characteristics
 400 of the individuals. This is beneficial as it implies we do not need to control for any covariate
 401 (observable or otherwise) that remains constant across periods, as long as they influence the
 402 response in a linear fashion and do not interact with the feedback variables. However, this also
 403 means that the number of observations is reduced to the number of *after* - *before* pairs we can
 404 construct from our data.

405 There are several ways in which the *after* - *before* pairs can be constructed. One possibility
 406 would be to match each *after feedback* day with its corresponding day in the *before feedback*
 407 period, e.g. matching Monday with Monday, Tuesday with Tuesday, etc. However, there is little
 408 evidence in our data of consistent travel patterns between corresponding days of the week once we
 409 control for individual effects: distances travelled by each mode have correlations smaller than 0.06
 410 between corresponding days. More importantly, the feedback provided to participants summarised
 411 the aggregate travel patterns of the whole *before feedback* period, not of each individual day during
 412 that period. Therefore, it is more likely that during the *after feedback* period individuals compare
 413 their daily travel behaviour against the average of the *before feedback* period, rather than to their
 414 behaviour on a single day of it. Consequently, we pair each day of the *after feedback* period with
 415 the *average* of the *before feedback* period. This approach also avoids dropping any observation
 416 from the *after* period, as it will always be possible to pair it with the *average*. More formally,
 417 $\forall t \in A_n$:

$$\begin{aligned}
 \Delta y_{int}^{\lambda_i} &= y_{int}^{\lambda_i} - \frac{1}{d_n} \sum_{t' \in B_n} y_{int'}^{\lambda_i} \\
 &= \beta_{i1} + \Delta X_{int} \beta_{iX} + \sum_{k=1}^K \beta_{ik} \tau_{nk} + \epsilon_{int} - \frac{1}{d_n} \sum_{t' \in B_n} \epsilon_{int'} \\
 &= \beta_{i1} + \Delta X_{int} \beta_{iX} + \sum_{k=1}^K \beta_{ik} \tau_{nk} + \epsilon_{int} - \tilde{\epsilon}_{in}
 \end{aligned} \tag{3}$$

418 where B_n is the set of days t in the *before feedback* period, and d_n its cardinality. The idiosyncratic
 419 component c_{in} is absent from (3) as it does not change from one period to the next. As before,
 420 ϵ_{int} follows a $N(0, \Sigma)$ distribution, and is independent across observations. On the other hand,
 421 $\tilde{\epsilon}_{in}$ follows a $N(0, \frac{1}{d_n} \Sigma)$ distribution, and is common across observations of the same individual.

422 In eq. 3, only the covariates that change from one period to the next are relevant in ΔX_{int} ,
 423 as all others become zero. This implies, for example, that all socio-demographic characteristics of
 424 the participants drop from eq. 3, as we can safely assume they do not change between periods.
 425 We include only three explanatory variables in ΔX_{int} . The first one ($weekend_{nt}$) is a dummy
 426 variable taking the value 1 if day t for participant n is a Saturday or Sunday, and takes the
 427 value 0 otherwise. We included this variable as previous studies have found significantly different
 428 travel patterns on weekends as compared to the rest of the week (Wang et al., 2018). The second
 429 explanatory variable ($\Delta Temp_{nt}$) is a continuous variable indicating the difference in temperature
 430 (in Celsius degrees) between day $t \in A_n$, and the average temperature of the *before feedback*
 431 period. The third explanatory variable ($\Delta rain_{nt}$) is a continuous variable between -1 and 1,
 432 indicating the difference between the share of time during day t when it was raining, and the
 433 average of the same share during the *before feedback* period.

434 Working in differences imply assuming the "parallel trends" hypothesis, *i.e.* that the genera-
 435 tion process (eq. 3) is the same in the *before* and *after* period, and between all feedback groups
 436 (*control*, *self-monitoring*, and *comparison*). This is reasonable as we do not expect participants'
 437 contexts to change significantly from one week to the next, neither across groups, as they have
 438 equivalent socio-demographic characteristics. Increasing familiarity with the tracking app is not
 439 relevant, as we only included participants who provided details for at least 95% of their trips over
 440 both periods, and any further familiarity effect would be captured by the constant in eq. 3.

441 3.3 Endogeneity correction

442 For τ_{nk} to be correctly estimated, the assignment to a feedback group must be exogenous, a
 443 condition achieved if the assignment is random. While assignment to the *control*, *self-monitoring*,
 444 and *comparison* groups is random, assignment to *comparison*'s subgroups is not. Therefore, the
 445 feedback variables $\tau_{n,distWalkAbove}$, τ_{n,CO_2Above} and $\tau_{n,distCarAbove}$ are endogenous. In these cases,
 446 the feedback received is likely to correlate with the error term, causing an endogeneity problem.
 447 To see this more clearly, consider the case of participants "S" and "A", both of which are assigned
 448 to receive *comparative* feedback, but while "S" lives a sedentary life, "A" is a very active cyclist.
 449 As "S" is sedentary, he will likely drive more than others, and therefore have $\tau_{S,distCarAbove} > 0$,
 450 while instead, "A" will more likely have $\tau_{A,distCarAbove} = 0$. At the same time, because "S" is
 451 sedentary, he will be less likely to reduce his driving due to the feedback, while "A" might be
 452 much more encouraged to reduce her driving if she was told she drives for longer than others. In
 453 other words, $\Delta y_{int}^{\lambda_i}$ will depend on unobservable attributes (e.g. lifestyle) that also correlate with
 454 explanatory variable ($\tau_{n,distCarAbove}$), generating endogeneity issues.

455 The issue of endogeneity could be avoided by providing randomized information to participants
 456 in the *comparison* group, *i.e.* contrasting participants' behaviour against that of an artificially
 457 and randomly constructed peer. While this would make the feedback variables exogenous, it

458 would involve presenting false information to participants, thus raising ethical questions.

459 We correct for endogeneity using the two-stages least square method (2SLS), as described
 460 by Wooldridge (2010, Chapter 21). This methods implies replacing the value of the endogenous
 461 variables by linear projections of them onto an exogenous space. In other words, it requires the
 462 estimation of one additional linear model for each endogenous variable, as shown in eq. (4).

$$\tau_{nk} = \Delta X_{int} \alpha_{k,X} + Z_{ink} \alpha_{k,Z} + \nu_{nk} \quad (4)$$

$$\Delta y_{int}^{\lambda_i} = \beta_{i1} + \Delta X_{int} \beta_{iX} + \sum_{k=1}^K \beta_{ik} \hat{\tau}_{nk} + \epsilon_{int} - \tilde{\epsilon}_{in} \quad (5)$$

463 where Z_{ink} is a set of instruments for τ_{nk} , *i.e.* a set of explanatory variables that correlate with
 464 τ_{nk} but do not correlate with $\tilde{\epsilon}_{in}$ (in our case, socio-demographic and attitudinal variables). α_{kZ}
 465 and α_{kX} are vectors of parameters to be estimated, and ν_{nk} is an iid normal random error with
 466 mean zero and a standard deviation of σ_k , also to be estimated. $\hat{\tau}_{nk}$ is the prediction of τ_{nk}
 467 according to eq. 4, *i.e.* $\hat{\tau}_{nk} = \Delta X_{int} \alpha_{k,X} + Z_{ink} \alpha_{k,Z}$. The endogeneity correction is only relevant
 468 for individuals who receive endogenous feedback; for example eq. (4) applies to $\tau_{n,walkDistanceAbove}$
 469 only for those individuals in the *comparison* group who walked further than others. Equation (4)
 470 never applies to individuals in the *control* and *self-monitoring* groups. In other words, eq. (4)
 471 applies only when $\tau_{nk} > 0$. Equation (5) is analogous to eq. (3), but replacing τ_{nk} by $\hat{\tau}_{nk}$; eq. (5)
 472 is used when the endogeneity correction is needed, and eq. (3) when it is not.

473 We include participants' unobserved attitudes towards social influence among the instruments
 474 in Z_{ink} . We measure them using a Structural Equation Model (SEM), as discussed by Bollen
 475 (1989). We use a linear structural equation (eq. 6) for the attitude level, with individuals' socio-
 476 demographics (X_n) explaining the level of the attitudes. We also use three indicators for each
 477 attitude (*i.e.* latent variable), where each indicator is the level of agreement with a statement.
 478 We use linear links between the indicators and the attitude level (eq. 7).

$$a_{ln} = X_n \gamma_l + \eta_{ln} \quad (6)$$

$$I_{lmn} = \lambda_{lm} a_{ln} + \xi_{lmn} \quad (7)$$

479 where l enumerates attitudes and m indicators. a_{ln} is the measurement of attitude l for individual
 480 n , while I_{lmn} is individual n 's level of agreement with indicator m of attitude l . η_{ln} and ξ_{lmn}
 481 are random error components, both following normal distribution with mean zero, the first one
 482 with a fixed standard deviation of 1, and the second one with a standard deviation of σ_{lm} to be
 483 estimated. γ_l and λ_{lm} are parameters to be estimated.

484 **4 Results**

485 The results section is organized into four subsections, with the first one presenting the parameters
 486 of the Box-Cox transformation applied to the dependent variables, and the following estimating
 487 the effect of feedback, each in an increasingly detailed way. To estimate the feedback effect, we
 488 first use eq. (3) directly, assuming ϵ_{int} to be uncorrelated across different modes. Then, we
 489 again use eq. (3), but this time assuming correlation between different modes, as described in
 490 section 3.2. Finally, we estimate the effect of feedback considering correlation between modes and
 491 correcting for endogeneity.

492 All models were estimated using Simulated Maximum Likelihood, using 500 Halton draws to
 493 simulate the $\tilde{\epsilon}_{in}$ and η_n random components. Estimation was performed in R (R Core Team,
 494 2018), using the package Apollo (Hess and Palma, 2019). When considering endogeneity correc-
 495 tion, estimation of all models (equations 4, 5, 6 and 7) was performed simultaneously to ensure
 496 consistent standard errors.

497 Measuring the fit of models with random components is not as straightforward as with tradi-
 498 tional linear regressions. The main issue is that the traditional R^2 does not take into consideration
 499 the effect of random components. To solve this shortcoming, we use the fit measurements proposed
 500 by Nakagawa and Schielzeth (2012). We use two measures of fit: $R^2 GLMM (m)$ that is equivalent
 501 to the traditional R^2 , and $R^2 GLMM (c)$ which takes the randomness into account. The idea
 502 behind these measurements is to express the percentage of variance explained by the model based
 503 on the estimated standard deviations, as opposed to the data and model predictions. Still, both
 504 of these fit measures ignore the effect of correlation between dependent variables. Therefore, we
 505 still consider the model log-likelihood as the most trustworthy indicator of fit.

506 **4.1 Box-Cox transformation**

507 As mentioned in section 3.1, all dependent variables underwent a Box-Cox transformation (eq.
 508 2). Parameters of these transformations are presented in Table 6.

Table 6: Box-Cox transformation parameters for dependent variables

Distance by mode	λ_1	λ_2
Active travelling	0.0000	0.0006
Public transport	0.0000	0.0076
Car	0.1310	0.0068

$\lambda_1 = 0$ implies a log transformation

509 4.2 The effect of feedback: ignoring correlation and endogeneity

510 The most straightforward approach to estimate the effect of feedback on the travel behaviour
511 of participants is by independently estimating equation (3) for the distance travelled by each
512 mode. Results from this approach are presented in Table 7. According to this table, only three
513 feedback variables (τ_{nk}) have a significant effect: (i) individuals receiving information about their
514 own travel behaviour reduce their distance travelled by active modes (*i.e.* walking and cycling),
515 except for female participants; (ii) individuals who were told that they used active modes for
516 longer distances than others reduce their use of them; and (iii) individuals told they drive longer
517 distances than others reduce their driving. Previous studies would have seen these results as
518 confirming that information can alter behaviour.

519 The only significant heterogeneity in the effect of feedback information was found among
520 the *self-monitoring* group. We found that while most participants tend to reduce their active
521 travelling distance after receiving information about their own travel behaviour, car owners do
522 it to a lesser extent, and female participants actually exhibit the opposite effect. The effect on
523 car owners is reasonable, as it may be easier for them to replace short car trips by walking or
524 cycling. Individuals who do not own a car, on the other hand, are more likely to already walk short
525 distances, to avoid the cost and waiting time of public transport. On the other hand, we cannot
526 explain the effect on female participants with the available information. We tested other forms of
527 heterogeneity, namely interactions of the feedback variables with additional socio-demographics
528 and attitudes, as well as random coefficients. We did not find any significant variance on the
529 random coefficients (assumed to follow a normal distribution), and neither did we find any other
530 significant interaction.

531 The controls included in the regressions indicate that participants tend to use active and public
532 travel modes more intensely on weekdays rather than weekends, while the opposite is true for car.
533 This is reasonable as the high flexibility of the car makes it attractive for weekend leisure trips.
534 Furthermore, weekend trips tend to involve multiple household members, reducing its per capita
535 cost. No other control is significant, though rain comes close with a t-test of -1.54 (p-value =
536 0.12), and a negative effect on the active travel modes. The same controls were included for all
537 modes, despite their insignificance, to ease comparison. Fit indices are compared across models
538 in the discussion section.

539 The low fit in our models is not a major concern. We are not interested in predicting behaviour,
540 but only in measuring the effect of our intervention, and to that end, we simply want to ensure
541 the consistency and significance of our estimates. This is equivalent to the use of ANOVA testing
542 in other studies (Jariyasunant et al., 2015; Weber et al., 2018), where global fit of the model is
543 usually not even reported. The significance of parameters, on the other hand, can be correctly
544 assessed in our models by their corresponding t-ratios. Furthermore, we are reassured that our
545 explanatory variables do influence behaviour by the fact that all models fit significantly better
546 than models with constants only, according to a Likelihood ratio test.

Table 7: Parameter estimates and fit indices ignoring correlation and endogeneity

	Δ Active distance		Δ P.T. distance		Δ Car distance	
	Coeff.	(t-ratio*)	Coeff.	(t-ratio*)	Coeff.	(t-ratio*)
Intercept	-0.0711	-0.58	0.0761	0.72	0.1818	1.47
Weekend	-0.7248	-4.08	-1.2753	-7.84	0.6557	3.55
Δ Temperature	-0.0175	-0.69	-0.0231	-1.08	0.0067	0.25
Δ Rain	-0.4716	-1.54	0.0553	0.23	0.1716	0.62
Self-monitoring	-0.8563	-2.42	0.2542	1.48	-0.3778	-1.79
x owns car	0.6494	2.02				
x female	1.0397	3.15				
walk dist (above) †	-1.3473	-3.52				
CO_2 (above)			-0.0575	-1.24		
car dist (above) †					-0.2499	-2.91
σ	3.2965	66.55	2.7516	47.38	2.6740	38.17
R^2 GLMM(m) ‡	0.023		0.039		0.018	
R^2 GLMM(c) ‡	0.145		0.159		0.141	
LL	-7222.17		-6731.31		-4798.53	
LL full model					-18752.00	
LR test against constants only (p-value)					206.07	(0.00)
AIC					37556.69	
BIC					37692.54	

* Robust t -ratios. † Transformed as $\log(1+x)$ ‡ R^2 ignores correlation.

547 4.3 The effect of feedback: considering correlation and ignoring endogeneity

548 Considering correlation between the error terms in eq. (3) induces little change into the estim-
549 ates, shown in Table 8. As before, only two pieces of feedback have a significant effect: telling
550 participants they walked more than others, and driven more than others, leading to a reduction
551 in active travel and travelling by car, respectively. The effect of controls remain the same, with
552 active and public transport modes being used less over the weekends.

553 The correlation pattern between error terms provides the expected results: active travel and
554 public transport are complementary modes, with their error terms having a correlation of 0.0987.
555 On the other hand, car is a substitute for both active travel and public transport, showing a
556 correlation of -0.1618 and -0.3413 with each, respectively. The reason these values are relatively
557 low is because we are working in differences. We repeated the analysis using eq. (1) and found
558 a stronger correlation pattern: 0.05 between active and public modes, -0.23 between active and
559 car, and -0.48 between public and car.

560 Allowing for complementarity and substitution in the model leads to an improvement in fit of
561 152 log-likelihood points. This difference is significant ($p < 0.01$) according to a Likelihood-ratio
562 test. However, the R^2 indices worsen as these measures ignore the effect of correlation between
563 the dependent variables.

564 4.4 The effect of feedback: considering correlation and endogeneity

565 As discussed in section 3.3, correcting for endogeneity requires estimating equations (4), (5), (6)
566 and (7) simultaneously.

567 Figure 5 presents the structure of the SEM model, *i.e.* of equations (6) and (7). There are three
568 unobservable attitudes (*i.e.* latent variables): *impressions*, *approval* and *emulation*, each relating
569 to a different social need. The first attitudes relates to the need for making a good impressions
570 on others. The second relates to the need for the approval of others. And the third relates to
571 the tendency of emulating the behaviour of others. Each attitude is explained by participants'
572 characteristics, and in turn explains the level of agreement that they manifested with a series of
573 statements.

574 Table 9 presents the parameters of the SEM model. All explanatory variables are highly
575 significant. Older individuals tend to score higher on *impressions*. Female participants scored
576 higher on *approval* and *emulation*. Individuals with a university degree score higher on all three
577 attitudes. Full time workers score higher in *approval*. Finally, having a higher income (measured
578 thousand of pounds per year) also increase the score of *approval*. As our objective is using these
579 attitudes as instruments in eq. (4), and not to study their effect on travel behaviour in particular,
580 nor study their determinants, we do not discuss them further.

Table 8: Parameter estimates and fit indices considering correlation and ignoring endogeneity

	Δ Active distance		Δ P.T. distance		Δ Car distance	
	Coeff.	(t-ratio*)	Coeff.	(t-ratio*)	Coeff.	(t-ratio*)
Intercept	-0.0706	-0.57	0.0776	0.74	0.182	1.54
Weekend	-0.7260	-4.09	-1.2757	-7.84	0.6061	3.42
Δ Temperature	-0.0167	-0.66	-0.0233	-1.08	-0.0014	-0.05
Δ Rain	-0.4685	-1.52	0.0501	0.21	0.0432	0.16
Self-monitoring	-0.8501	-2.34	0.2486	1.46	-0.3842	-1.85
x owns car	0.6747	2.02				
x female	0.9908	2.99				
walk dist (above) †	-1.3358	-3.36				
CO_2 (above)			-0.0626	-1.47		
car dist (above) †					-0.1931	-2.28
Sigma	3.2956	66.45	2.7504	47.83	2.6693	46.55
Correl with Δ Act.			0.0987	4.09	-0.1618	-5.27
Correl with Δ Pub.	0.0987	4.09			-0.3413	-9.72
Correl with Δ Car	-0.1618	-5.27	-0.3413	-9.72		
R^2 GLMM(m) ‡	0.022		0.040		0.015	
R^2 GLMM(c) ‡	0.144		0.160		0.138	
LL						-18599.51
LR test against constants only (p-value)					167.00	(0.00)
AIC						37251.02
BIC						37404.59

* Robust t-ratios. † Transformed as $\log(1+x)$ ‡ R^2 ignores correlation.

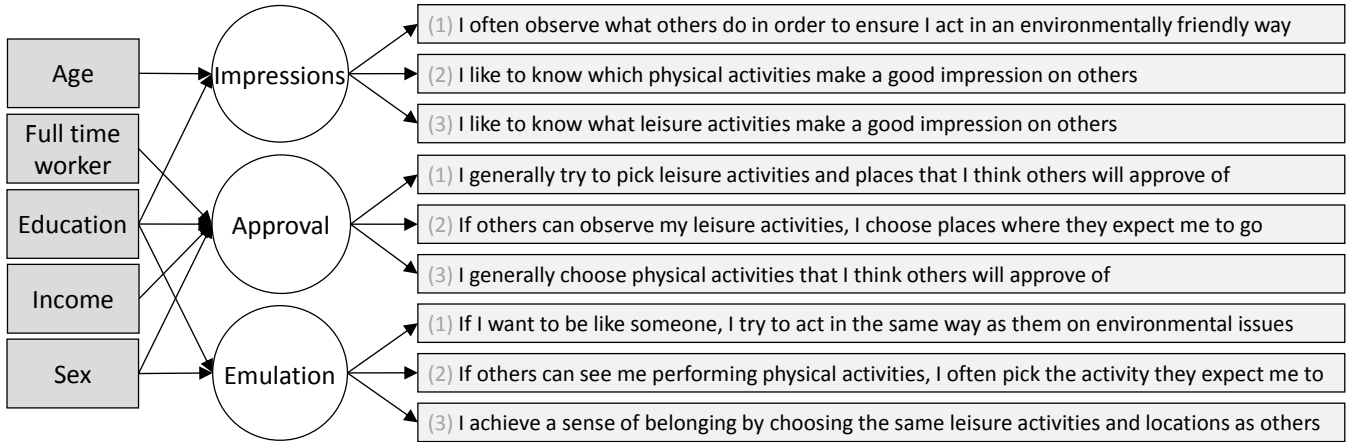


Figure 5: Structure of the SEM model

Table 9: Parameter estimates and fit indices of the SEM model

	Impressions		Approval		Emulation	
	Coeff.	(t-ratio*)	Coeff.	(t-ratio*)	Coeff.	(t-ratio*)
Age	0.0767	3.42				
Female			0.5958	9.1	1.1714	34.22
University degree	1.3867	4.24	1.2791	4.96	1.1268	21.14
Works full time			0.6879	16.2		
Personal income			0.0188	16.17		
λ_1	1.1554	3.91	1.6598	19.45	2.5171	31.04
λ_2	0.9854	3.88	1.4707	19.03	1.8609	30.08
λ_3	0.9225	3.9	1.4677	19.01	1.9069	29.57
σ_1	1.0172	17.01	0.806	16.73	1.0189	18.72
σ_2	1.1126	16.69	0.8802	19.79	1.055	23.7
σ_3	1.0283	23.23	0.7906	16.53	0.9973	23.67
LL	-2212.26		-2067.11		-2468.90	

* Robust t-ratios. † R^2 ignores correlation.

581 Estimation results for eq. (4) are presented in Table 10. The objective of this equation is to
582 remove the endogenous part of the feedback variables by projecting them into an exogenous space
583 of instruments, *i.e.* by explaining them based on exogenous variables. We found appropriate
584 instruments for all endogenous feedback variables: *emulation* for $\tau_{i,walkDistAbove}$; full time worker,
585 number of cars, *impressions*, and *approval* for τ_{i,CO_2Above} ; and level of education, *approval* and
586 *emulation* for $\tau_{i,carDistAbove}$. As required by the 2SLS methodology, all covariates included in eq.
587 (5) are also included as explanatory variables, despite their insignificance.

588 We are not interested in the effect of the instruments on the endogeneous variable, but only
589 on their capacity to explain it to a high enough degree. All three endogenous variables achieve
590 appropriate fit, with *car distance (above)* reaching the lowest: an R^2 GLMM (m) of 0.275, and
591 an R^2 GLMM (c) of 0.365.

Table 10: Parameter estimates and fit indices of the first stage of 2SLS

	walk dist (above) †		CO ₂ (above)		car dist (above) †	
	Coeff.	(t-ratio*)	Coeff.	(t-ratio*)	Coeff.	(t-ratio*)
Intercept	-1.0083	-22.19	12.6897	12.57	5.2039	328.29
Weekend	-0.0034	-0.32	0.1344	0.88	-0.0181	-0.98
Δ Temperature	-0.0019	-0.51	0.0397	0.59	-0.0136	-1.23
Δ Rain	-0.0205	-0.72	-0.3498	-1.15	0.0025	0.05
Age			-0.1042	-2.27		
University degree					1.1498	3.71
Impressions (latent)			2.0582	3.43		
Approval (latent)			-3.7166	-7.3	-1.2824	-143.7
Emulation (latent)	0.9031	75.58			0.4382	14.41
Sigma	0.0613	7.26	0.6838	6.55	0.1181	6.53
R^2 GLMM(m) ‡		0.352		0.247		0.203
R^2 GLMM(c) ‡		0.433		0.341		0.303
LL		95.08		-184.30		72.84

* Robust t-ratios. † Transformed as $\log(1+x)$ ‡ R^2 ignores correlation.

592 Finally, Table 11 presents the parameter estimates and fit indices of the regression measuring
593 the impact of feedback information on travel behaviour when considering both correlation and
594 the endogeneity correction. In this table, we see that no feedback variable has a significant effect
595 on participants' travel behaviour. In particular, the relevant t-ratios suffer a steep decrease from
596 the case without endogeneity correction, shrinking by 3.32, 1.41 and 0.56 points towards zero for
597 active, public, and car modes, respectively. The magnitude of the feedback coefficients also shrink
598 towards zero. The effect of controls as well as the correlation pattern between dependent variables
599 remain largely the same to the one in previous models.

600 The model correcting for endogeneity has a worse fit (R^2 , log-likelihood, AIC and BIC) than
601 the model considering only correlation between alternatives (see Table 8). This is due to the 2SLS
602 method replacing explanatory variables with exogenous projections of them (through the use of
603 eq. 4). This increases the noise in the model, decreasing fit. But beyond the lower fit, the model
604 with endogeneity correction increases our certainty of parameters being consistent.

Table 11: Parameter estimates and fit indices considering correlation and endogeneity

	Δ Active distance		Δ P.T. distance		Δ Car distance	
	Coeff.	(t-ratio*)	Coeff.	(t-ratio*)	Coeff.	(t-ratio*)
Intercept	-0.1711	-0.71	0.0438	0.15	0.7441	1.97
Weekend	-0.7273	-4.09	-1.2842	-7.88	0.5791	3.25
Δ Temperature	-0.0103	-0.39	-0.0286	-1.29	-0.0034	-0.13
Δ Rain	-0.6183	-1.95	-0.0448	-0.18	0.0179	0.06
Self-monitoring	-0.9971	-2.49	0.2785	1.5	-0.2135	-0.97
x owns car	0.8017	2.11				
x female	1.0312	2.7				
walk dist (above) †	-0.0108	-0.04				
CO2 (above)			-0.0025	-0.06		
car dist (above) †					-0.2066	-1.72
Sigma	3.3514	66.55	2.7928	47.86	2.7153	46.72
Correl with Δ Act.			0.1035	4.16	-0.1640	-5.34
Correl with Δ Pub.	0.1035	4.16			-0.3462	-9.67
Correl with Δ Car	-0.1640	-5.34	-0.3462	-9.67		
R^2 GLMM(m) ‡	0.016		0.037		0.012	
R^2 GLMM(c) ‡	0.139		0.157		0.135	
LL						-18636.92
LR test against constants only (p-value)					92.18	(0.00)
AIC						37325.84
BIC						37479.45

* Robust t-ratios. † Transformed as $\log(1+x)$ ‡ R^2 ignores correlation.

605 5 Discussion

606 The objective of this research was to examine the role of information provision on travel behaviour.
607 In particular, we examined two persuasion strategies: providing *self-monitoring* and *comparison*
608 information through a smartphone app. The first strategy consisted in providing individuals with

609 information about their own travel behaviour. The second strategy was to provide a comparison
610 with similar individuals in addition.

611 Our experimental design did not include any gamification strategy, such as proposing goals
612 and rewards to participants (Di Dio et al., 2018; Piras et al., 2018), inducing direct competition
613 between them through leader boards (Barrat, 2017), or fostering collaboration through team
614 quests or achievements (Weber et al., 2018). Neither did we provide specific suggestions to change
615 behaviour (Bucher et al., 2019; Meloni et al., 2013). Instead, we passively provided information
616 to participants in a single occasion, in a similar fashion to Jariyasunant et al. (2015).

617 Our results consistently indicate that the provision of *self-monitoring* information induces a
618 decrease in the use of active travel modes among men, and does not have an effect on women.
619 This results is the same no matter the modelling approach, though its significance lowers as the
620 modelling becomes more complex. The effect on men could be explained as a case of *moral*
621 *licensing* (Khan and Dhar, 2006), where the individual believes he walks or cycles more than
622 enough, and therefore reduces his active travel. On the other hand, the case of women could
623 point to the information being rendered useless due to the lack of context.

624 It is difficult to directly compare our results with other studies evaluating the efficacy of the
625 *self-monitoring* strategy. Most other studies involve other gamification strategies, notably *praise*
626 and *competition* (Barrat, 2017; Di Dio et al., 2018; Weber et al., 2018), and also a constant
627 provision of information, as opposed to an isolated intervention as in our case. The three studies
628 just cited report relevant changes in the travel behaviour of participants, though Barrat (2017)
629 only performs a qualitative analysis, Di Dio et al. (2018) work with a small (77) sample of post-
630 graduate students whose commuting is less than 10 Km long, and Barrat (2017) and Weber et al.
631 (2018) work with a highly involved sample of cyclists. These results hint to the necessity of
632 continuous information provision, and high levels of involvement to induce a change in travel
633 behaviour. Gamification strategies could be a useful way to achieve both but, to the best of our
634 knowledge, they have only been tested on strongly biased population.

635 The effect of providing *comparison* information change depending on the modelling approach.
636 If endogeneity is ignored, then the *comparison* information has two significant effects: participants
637 who are told that they walk (or cycle) more than others tend to reduce their walking (or cycling)
638 in the near future. Also, participants informed that they drive further than others decrease their
639 driving in the near future. While the first result is not reported by any other study, it could be an
640 example of moral licensing (Khan and Dhar, 2006). On the other hand, the reduction in driving
641 does match the results of Jariyasunant et al. (2015), who finds a reduction of 33% in their sample
642 of 78 individuals receiving *comparison* feedback. As they do not differentiate between participants
643 above and below the behaviour of others, a more detailed comparison is not possible.

644 However, when correction for endogeneity is implemented, all effects of the *comparison* in-
645 formation provision become insignificant. This points to the results discussed in the previous
646 paragraph being an artefact of model estimation, and not a real consequence of the information

647 provision. The issue of endogeneity has been addressed in studies dealing with social influence
648 (Maness and Cirillo, 2016; Walker et al., 2011), but it is usually ignored when measuring the ef-
649 fect of information provision. When evaluating interventions in the form of information provision,
650 most studies report that increased engagement with the corresponding tool is a good predictor of
651 change in behaviour (Barrat, 2017; Jariyasunant et al., 2015; Weber et al., 2018). This could be
652 an indicator of the presence of endogeneity. Participants more engaged with the tool are probably
653 those more interested in reducing their environmental impact in the first place. Therefore, the
654 effects could be due to individuals' intrinsic (*i.e.* self) motivation to reduce their car use and
655 increase their active travelling, and not a product of the information provision.

656 If so, then a more promising approach for tools promoting active travel (e.g. smartphone apps)
657 could be fostering extrinsic motivation among individuals who otherwise would not engage with
658 active travel. For example, Di Dio et al. (2018) propose an *app* that awards points for their use
659 of active travel modes, which can later be spent on local retail stores. The effect of these points
660 on behaviour is less likely to be endogenous, as the desire to acquire the points is driven by their
661 usefulness more than the individual's intrinsic motivation to use active travel modes.

662 Finally, it is important to recognise the limitations of this study. First, the sample size is
663 relatively small, especially for the *comparison* feedback group. Secondly, it is conceivable that
664 a single round of feedback is not sufficient to induce behavioural change, and also that a single
665 week of tracking after providing the information is not enough for participants to significantly
666 change their behaviour (e.g. plans might have already been laid for the second week). However,
667 in the context of a two-week survey, multiple rounds were not judged to be feasible. Longer survey
668 periods are of course possible, but would likely increase sample attrition and require analysts to
669 reduce the level of detail in the survey (Axhausen et al., 2002; Schlich et al., 2002). A more
670 longitudinal non-contiguous approach may also be useful, where tracking could be performed
671 for several weeks, but allowing for long intervals without tracking between them. Thirdly, the
672 delay in looking at the feedback by some participants may have reduced its impact, as they
673 may have considered it no longer relevant. Finally, a more engaging design of the information
674 delivery in our experimental design may have increased the effect of the information. Continuous
675 provision of information and additional gamification could contribute to larger effects. Still,
676 even under those conditions, a thorough analysis including endogeneity correction would still be
677 needed to assess the impact of such information provision strategies. In the same vein, providing
678 information about "other people like yourself" may not be as enticing as providing information
679 about each participant's own social network. The same is true for *simulation* persuasion strategies,
680 where consequences of decisions are communicating before making a choice. Indeed, Avineri and
681 Goodwin (2010) claims that "if individuals are unable to equate current actions with consequences,
682 then changes may be less significant", which could explain our findings. Hence, our negative
683 results should not necessarily be extended to situations with more arresting information delivery
684 strategies.

685 In conclusion, simply providing isolated information about individuals' own travel behaviour,
686 or about themselves as compared to others, is not enough to increase active travel nor diminish
687 car use. Interventions with a higher level of engagement, especially those promoting extrinsic
688 motivation, could be more promising, such as gamified information systems including rewards
689 and providing environmentally friendly travel alternatives in real time. Still, a rigorous measure-
690 ment of efficacy is required in those conditions, through a long period of time, and on a sample
691 representative of the population. The core message of our work is however that even in these
692 circumstances, analysts should be mindful of mis-inferring effects and should use the endogeneity
693 corrections discussed in our paper.

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